

Anonymous Student Clicker Survey (PSY 372, Spring 2007)

1. How would you rate the clicker in terms of overall ease of use?

<input type="checkbox"/> Excellent	27/38	71%
<input type="checkbox"/> Very good	9/38	24%
<input type="checkbox"/> Good	2/38	06%
<input type="checkbox"/> Fair	0/38	00%
<input type="checkbox"/> Poor	0/38	00%

2. How would you rate the overall usefulness of the clicker as a resource for this class?

<input type="checkbox"/> Excellent	26/38	68%
<input type="checkbox"/> Very good	9/38	24%
<input type="checkbox"/> Good	3/38	08%
<input type="checkbox"/> Fair	0/38	00%
<input type="checkbox"/> Poor	0/38	00%

3. Overall, has the clicker made the class more interesting or less interesting?

<input type="checkbox"/> Much more interesting	27/38	71%
<input type="checkbox"/> Somewhat more interesting	10/38	26%
<input type="checkbox"/> Made no difference	1/38	03%
<input type="checkbox"/> Somewhat less interesting	0/38	00%
<input type="checkbox"/> Much less interesting	0/38	00%

4. You are more likely to attend class as a result of the instructor using the clickers.

<input type="checkbox"/> Strongly Agree	17/38	45%
<input type="checkbox"/> Somewhat Agree	16/38	42%
<input type="checkbox"/> Neither Agree nor Disagree	4/38	10%
<input type="checkbox"/> Somewhat Disagree	0/38	00%
<input type="checkbox"/> Strongly Disagree	1/38	03%

5. Overall, has the clicker made the class more or less enjoyable?

<input type="checkbox"/> Much more enjoyable	21/38	55%
<input type="checkbox"/> Somewhat more enjoyable	15/38	39%
<input type="checkbox"/> Made no difference	1/38	03%
<input type="checkbox"/> Somewhat less enjoyable	1/38	03%
<input type="checkbox"/> Much less enjoyable	0/38	00%

Appendix A, continued

6. How much do you agree or disagree with each of the following statements?
Please check one response for each item

	STRONGLY AGREE	SOMEWHAT AGREE	NEITHER AGREE NOR DISAGREE	SOMEWHAT DISAGREE	STRONGLY DISAGREE
Using the clickers enables me to stay more focused during lectures	19/38□50%	15/38□39%	4/38□11%	0/38□0%	0/38□0%
Using material from the textbook in the clicker slides makes me more likely to read my textbook.	7/38□18%	17/38□45%	10/38□26%	3/38□8%	1/38□3%
Using the clickers to answer sample questions helps me do better on exams	28/38□74%	7/38□18%	3/38□8%	0/38□0%	0/38□0%
Overall, I found that the clicker helped me learn in this course	20/38□53%	15/38□39%	2/38□5%	1/38□3%	0/38□0%
Because the clicker response slides let me know whether or not I understand a topic, it helps me focus my studying more efficiently	22/38□58%	13/38□34%	3/38□8%	0/38□0%	0/38□0%
Using clickers helps the instructor understand when additional explanation is needed to help the class understand a topic	24/38□63%	11/38□29%	3/38□8%	0/38□0%	0/38□0%
The use of the clicker makes it easier to indicate when I don't understand something in class	21/38□55%	10/38□26%	4/38□11%	3/38□8%	0/38□0%
Given how the clicker has been used in this course, its cost represents good value to me	23/38□61%	7/38□18%	7/38□18%	1/38□3%	0/38□0%
In the future, I would be more likely to sign up for classes that use clickers than for classes that do not use clickers	13/38□34%	11/38□29%	11/38□29%	2/38□5%	1/38□3%

Appendix A, continued

7. What suggestions do you have for making the clicker more useful for students like you?

Thank you for taking the time to answer these questions!

Twenty-nine of the 38 surveys had no response to Question 7.

The nine responses were:

- 1) Nothing, they're useful how they are.
- 2) By putting questions up it was definitely very useful for students, other than than that I'm not sure what else.
- 3) Keep them free.
- 4) Even more questions! (beg., middle, and end of class)
- 5) More clicker questions and provide us with answers after lectures like Dr. McLennan has been doing.
- 6) Ask questions that you personally have not previously answered in lecture.
- 7) Is a good way to keep track of attendance and keeps class more interesting.
- 8) Have them in more classes.
- 9) I like that it's free.